

Minutes: Oxford SGC meeting Apr 6, 2016

Attendees

Shawanna McCoy
Nina Cohen
Janene Barnewolt
Karen Sasamoto
Mel Stenger
Molly Jo Alaimo
Betsy Maisel
Jackie Omania
Paul Hainsworth
Beth Rhine

6:15: pm review and approve minutes from previous meeting

paul: motion to approve
omonia: second
all approved

6:16 request for additional funding

- beth:
 - beginning of year asked for \$5K for academic aide support, including math, and said would be back for more. back now.
 - this is from BSEP carryover. right now we have \$13,872 in BSEP carryover.
 - Ask: another \$6K to carry through rest of year, drawn from rollover
 - Ask at this meeting, request approval at next meeting

6:20: review community and teacher survey results

- 89 responses represents 30% of the Oxford community
- Didn't ask what grade, race, # kids in school, so no way to sort answers
- budget priority questions:
 - people had to rank areas by priority
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Survey Results of Top Budgeting Priorities:

Parent survey	Teacher survey
<ol style="list-style-type: none">1. Instructional Assistants in classroom (49)2. Math Enrichment / Visual Arts (tied) (38)3. Literacy Support (35)4. Science K-3 (32)5. PE (28)	<ol style="list-style-type: none">1. Aides (13)2. Field trips (10)3. Materials (8)4. Recess support (7)5. Assemblies (6)6. Grants (5)

6. Professional Development for Teachers* (23) 7. Math Coaching for teachers * (22)	
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*If you combine these, they total enough to be #2, beating out Math Enrichment and Visual Arts.

In remaining comments about other budgeting priorities, parents noted:

- Music - 8 comments
- Differentiation training for teachers - 6 comments
- Enrichment opportunities in afterschool - 4 comments
- Languages - 4 comments
- Services for special needs students - 3 comments
- Inclusion training for teachers - 3 comments
- More re: arts - 2 comments
- safety/drop off - 2 comments
- More re: math - 1 comment
- Greening school - 2 comments
- Field trips - 1 comment
- Diversity - 1 comment

6:50pm: Presentation of tentative budget

- 2 kindergarten aides now, recommend one for next year instead and have the second be for 1/2 grades
 - Mel: do we need to decide now or can we wait until end of year? Beth: we need to decide now for staffing reasons. We need people assigned so people can plan.
- Gardening: being funded elsewhere so we don't have to fund it ourselves. District will fund it.
- Fall snapshots: we changed the system. in the past what we did in the fall, we'd sit the coaches, teachers, beth down and go through list of kids, look at how child is performing and what their needs are, and figure out plan for each. This year Beth just came with list of kids who needed extra attention. Need to have these collaboration days and need funded.
- Technology teacher: there is a strong need for math intervention in k-2. right now we have 3rd grade for ~11 kids. then we have math intervention for gr 4-5 kids. There are some teachers not in need of the tech support. Speaking with R. Harley today, about who to

provide k-2, and maybe don't need it once teachers are up and running. Perhaps some of her time could be used for math intervention. On the other hand, having her here puts us on the forefront of technology adoption. Jacqueline Omonia: for 3rd graders she is doing great about explaining to kids how the internet works, online safety.

- performing arts workshop: this is because kinder gets no music. but talking to k teachers about new program.
- art: talked with anna and she felt an increase would be appropriate so added 5% more. she makes total of \$26K.
- afterschool intervention (cert hourly): put nothing in here. we can go back to rollover fund in the fall and if there's teachers who want to do tutoring, we can allocate then.
- intervention (classified hourly): for aide support. \$6K but will use rollover to top up next year
- counseling: BUSD paying more next year. our counsellor just resigned today. april 20 is her last day. not sure what might happen, we might get interim. if interim isn't right, we won't hire.
- morning traffic and AM recess supervisor: kept same amount from last year
- multicultural assemblies: took out folk dancing because it's specific to 3rd gr and we're not funding anything to any other grades specifically. it's an equity issue
- art supplies and PE equipment:
- instructional materials: gone thru \$16K in pens, papers, erasers etc. next year planned \$6222 in funds, not enough but it's what's left.
- Beth listed out a number of additional items we need to finalize:
 - IA salary amount for 16-17
 - Daily sub costs
 - Kinder music/dance program and cost
 - Confirm tech plans for 16-17
- Ideas for what else is needed:
 - More intervention support: k-2 math intervention
 - Technology teacher - to provide coaching and support to teachers so they are able to use the computer with students on their own
 - Explore other programs for kind music/dance
 - suggestions: \$500 per grade level for events, field trips, etc
 - math coaching/support

730pm: adjournment:

molly jo: move to adjourn

nina: seconded

all agreed.