

## **November 2, 2016—SCG Minutes**

5:40 introductions

(list who was present from sign in sheet)

5:45 Selection of chair and co-chair. Nina agrees to chair for now

Talked about the different roles - PAC Co-Rep, BSEP/P&O Co-Reps.

Jaime is secretary for today

Maybe Hya can be the PAC Rep, Ann went to the first meeting but can not commit, next PAC meeting coming u

John will be P&O Rep for another year

PAC puts input in for LCAP money before board decides

6:00 approval of minutes

Will probably need more money to cover IA budget

We have \$7,000 role over money from last year - earmarked for ....

Auction money \$6,000

Math \$11,000

Betsy: Motion to approve

John: Second

All: Approved

Action Items = everyone be at the meeting

Add a line in the agenda for a report from BSEP

6:08 Meeting dates

12/7

1/11

2/1

3/1

4/12

5/3

6/7

6:10 Summary of SGC training meeting

Make sure everyone's voice is heard.

Discussed the achievement gap. The SBAC gets easier and ends earlier if you don't answer correctly - concern figuring that out.

SBAC gives us a picture of students.

Adaptive testing - report shows a percentage of groups - gives information about the gap

John: asked that BSEP make a pot of money for African American students

6:20 Looked at data

TCRWP Cohorts - on average reading and writing went up

Math- Discussed what the trimester benchmark assessments test - the concept changes

SBA - ELA SED 33%, Latino 28% , Black/AA 19% proficient

Kids of color suffering in reading - TCRWP data

Teachers speed teaching - not enough time to teach concepts and bar raised and now we throw in technology (computers) kids suffering, we are not serving those kids - we need to talk about curriculum

Not only does the bar get higher, when going up grade levels - discrepancy gets larger

Teacher does not agree that SBAC is a good report of what the student's know - are the SBAC showing what students are they proficient on a computer test?

MATH SBAC - Black/AA 9% proficient, Latino 29%, SED 28%

Are the teachers talking about how they are going to support Black/AA kids

Teacher: We do talk about how we support struggling learners but my hands are tied to the curriculum

88% white kids figured out how to take the SBAC - what are we doing to support kids of color?

SBAC is not culturally relevance to kids of color - aligned to white kids - a problem

We need to talk about it - hard conversations - we have to look at what we do everyday

What is the district discussion about this? - BSEP - not spending money directly for Black/AA students

- Cultural competency training - Equity strategies

When do we celebrate student growth, not just proficiency? Kids are making huge growth but it doesn't show a score

That way serves all students including the above proficient kids - everyone expected to grow

Tier 1, Tier 2 response

Tier 3 support

7:05

Lauren - move to adjourn

Molly Jo - second